

SHEKHAWATI INSTITUTE



Teachers Feedback 2022-23 - Feedback Analysis Report

Academic Year : 2022-2023

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Teachers keep an eye on their pupils overall academic progress and use a variety of teaching strategies to accommodate different learning styles	54	43	0	0	0	442	91.13%	2.73
2	To improve ICT teaching and learning, teachers are provided with laptops, LCD projectors, smart boards and WIFI	47	41	4	0	0	411	84.74%	2.54
3	Incorporating extra certification and skill development programs into the curriculum, teachers help students acquire new abilities that will improve their employability and foster lifelong learning.	14	43	35	0	0	347	71.55%	2.15

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
4	Teachers regularly serve as mentors for their students academic and personal growth.	7	28	54	3	0	315	64.95%	1.95
5	Students personalities were influenced in terms of values, ethics and attitudes by their academics co-curricular activities, facilities and atmosphere.	10	45	37	0	0	341	70.31%	2.11
6	The college has enabled online information systems that give teachers, parents and students the most recent information.	37	29	24	2	0	377	77.73%	2.33
7	Through faculty encouragement and financial assistance, the institute advance sponsored research, research publications, consulting, faculty innovations, patents etc.	25	48	18	1	0	373	76.91%	2.31
8	The atmosphere of laboratories and classrooms is conducive to efficient instruction delivery and practice.	19	40	31	2	0	352	72.58%	2.18
9	The library offers a vast collection of books, eBooks, e-Journals and other materials for research and self-study.	16	33	36	7	0	334	68.87%	2.07

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
10	Co-curricular activity initiatives aided in the development of innate abilities and the achievement of recognition,	21	30	37	4	0	344	70.93%	2.13
11	Course content are research oriented.	21	44	24	3	0	359	74.02%	2.22
12	The dining, hostel, canteen and restroom facilities are clean and well-maintained.	28	37	24	3	0	366	75.46%	2.26
13	Healthy interactions between students, faculty and other stakeholders are encouraged on campuses.	19	44	24	5	0	353	72.78%	2.18
14	Infrastructure that is inclusive and meets the demands of stakeholders with diverse abilities.	22	34	34	2	0	352	72.58%	2.18
15	Campus that is green, clean devoid of plastic and environmentally friendly,	27	49	16	0	0	379	78.14%	2.34
AVERAGE SCORE							363.00	74.85%	2.25



about:blank

Authorized Signature

Authorized Person

Dr. Surjeet Kumar
UGC-NET, Ph.D
Principal
Shekhawati Institute
Sikar (Raj.)



SHEKHAWATI INSTITUTE

An ISO 9001 : 2001 Certified Institute

(Approved by Govt. of Rajasthan & Affiliated to Pt. Deendayal Upadhyaya Shekhawati University, Sikar)

7665010109

www.shekhawatiinstitute.com
ranjeet3333@rediffmail.com

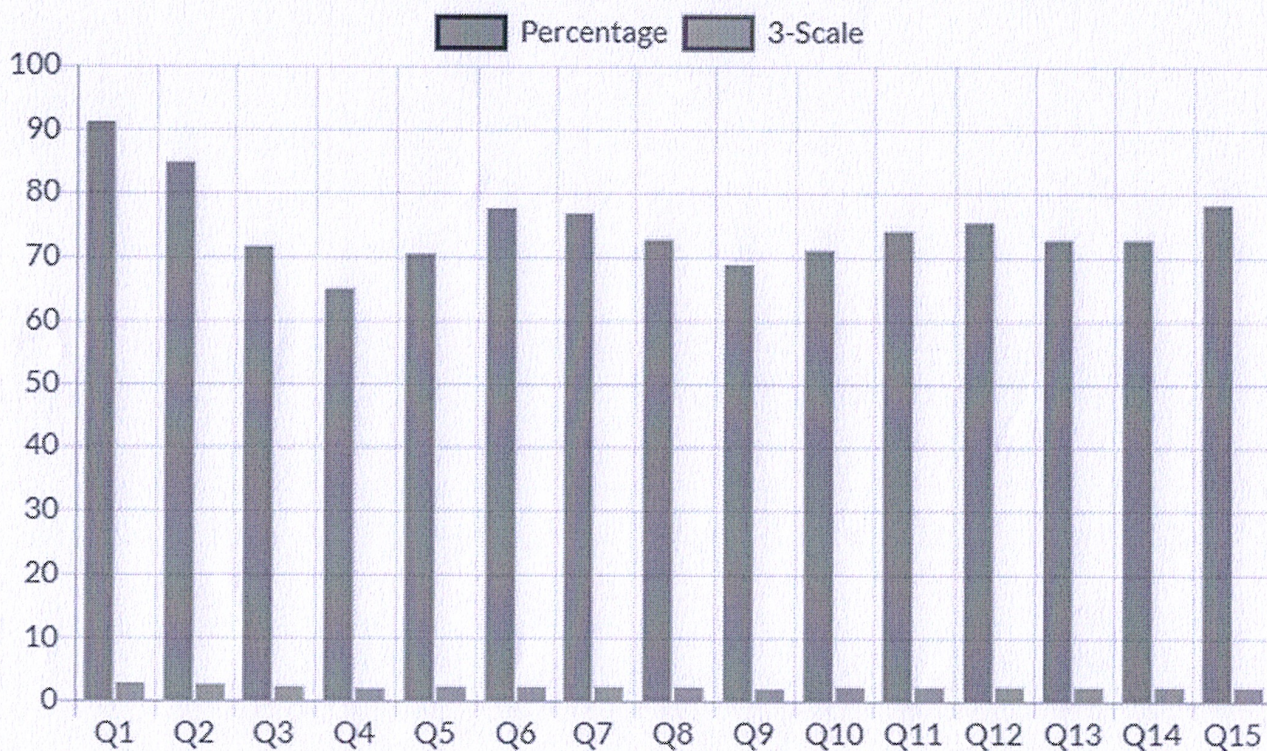
Behind Circuit House, Jaipur Road
Sikar (Raj.)-332001


ACADEMIC YEAR 2022-23

TOTAL RESPONSE: 97

DATE: 21.04.2023

FACULTY FEEDBACK ANALYSIS REPORT-CHART




Dr. Surjeet Kumar
UGC-NET, Ph.D
Principal
Shekhawati Institute
Sikar (Raj.)



SHEKHAWATI INSTITUTE

An ISO 9001 : 2001 Certified Institute

(Approved by Govt. of Rajasthan & Affiliated to Pt. Deendayal Upadhyaya Shekhawati University, Sikar)

7665010109


www.shekhawatiinstitute.com
ranjeet3333@rediffmail.com

Behind Circuit House, Jaipur Road
Sikar (Raj.)-332001

SUGGESTION

S. No	SUGGESTION
1	To improve ICT teaching and learning, teachers are provided with laptops, LCD projectors, smart boards and WIFI
2	Teachers regularly serve as mentors for their student academic and personal growth.
3	Improving Online Information system
4	Innovative teaching techniques and practices, like group discussion and seminar presentations, should be freely adopted by educators
5	Improve the extra and co-curricular activities for students




Dr. Surjeet Kumar
UGC-NET, Ph.D
Principal
Shekhawati Institute
Sikar (Raj.)